

The Bill

The Compulsory restriction of the use of Mobile Phones in all South Australian Schools

A Bill for an Act to restrict the use of mobile phones in all South Australian schools.

Students must switch off their mobile phones when they enter school grounds.

If students use their mobile phone in the school yard they will have the phone taken from them for one week.

If students use their mobile phone in a school classroom they will have the phone taken away for two weeks.

If students use their mobile phone in the school yard or school classroom again after a first offence they will have to report to the front office when they arrive at school each day and “check” their mobile phone for the day and get it back before leaving each day.

Schools will block the signal for mobile phones in all school change rooms and sporting areas.

This copy of the Bill is given to the Facilitator.

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This copy of the Bill is given to the Clerk.

The Speaker

The Speaker is the person who chairs the meeting, understands the Standing Orders (rules) and maintains order in the House of Assembly. The mace is a symbol of the Speaker's authority.

Maintaining Parliamentary order

Remember to introduce each person by their name eg Member for Julie.

Suggested statements to keep order:

'Order! There is far too much noise in the chamber!'

'Order! Honourable Members of the Opposition/Government are making far too much noise!'

'Order! The Honourable Member for _____ will stop interjecting!'

SUSPENSION SCRIPT

*If any Member persistently obstructs the business of the House, or breaks one of the rules of the Parliament, the Speaker can suspend the MP for **5 minutes** (in the real Parliament up to one hour). In our Student Parliament the student could sit at the back of the chamber, beyond the bar, rather than leave the room.*

Speaker: The Member for (e.g. Julie or Jack) is suspended for 5 minutes and will leave the chamber.

After 5 minutes has passed:

Speaker: The Member for (e.g. Julie or Jack) may return to their seat in the chamber.

NO CLAPPING SCRIPT

Speaker: The Members of the House are reminded that clapping is not permitted in the chamber under any circumstances.

(Facilitator reads the Bill to everyone)

Facilitator :The Bill we are discussing today is The Compulsory restriction of the use of Mobile Phones for all School Students Bill

The Opening

(Clerk stands and rings the bell)

Clerk: Honourable Members please stand.

(Serjeant-at-Arms and Speaker enter from the centre aisle at the opposite end of the room to the Speaker's chair. Serjeant-at-Arms places mace on right shoulder, stands and walks in front of the Speaker. The Speaker follows one metre behind)

(Serjeant-at-Arms stops two metres into the aisle and stands to the side. The Speaker stays slightly behind the Serjeant-at-Arms and waits to be announced)

(Serjeant-at-Arms announces the Speaker to all the Members)

(Speaker steps in front of the Serjeant-at-Arms and bows to the Government. Government bows back)

(Speaker bows to the Opposition. Opposition bows back)

(Speaker walks to the Speaker's chair and sits down)

(Serjeant-at-Arms follows behind the Speaker and places the mace on a table in front of the Speaker with the crown facing the Government side. The Serjeant-at-Arms walks to his/her seat)

Speaker: Members, please sit down. Parliament is now in session. The rules of the Parliament must be obeyed. Clerk, please read out the rules.

(Clerk stands, reads rules, sits)

**Speaker: The Compulsory restriction of the use of Mobile Phones in all South Australian schools
Clerk please read out the Bill.**

(Clerk stands, reads Bill, sits)

The Debate

Speaker: I call on the Minister for Education to introduce the Bill.

(The Minister for Education stands, introduces and speaks to the Bill)

Speaker: I call on the Leader of the Opposition.

(The Leader of the Opposition stands and speaks to the Bill)

Speaker: I call on the Premier.

(The Premier stands and speaks to the Bill)

Speaker: I call on the Shadow Minister for Education

(The Shadow Minister for Education stands and speaks to the Bill)

Speaker: I call on the Member for Wattle.

(The Member for Wattle stands and speaks to the Bill)

Speaker: I call on the Member for Protea.

The Member for Protea stands and speaks to the Bill)

Speaker: I call on the Member for Sturt Desert Pea.

(The Member for Sturt Desert Pea stands and speaks to the Bill)

Speaker: I call on the Member for Kangaroo Paw.

(The Member for Kangaroo Paw speaks to the Bill)

Speaker: I call on the Minister for Education.

(The Minister for Education stands and speaks to the Bill)

(The Speaker asks if anyone wishes to speak on the Bill. The Speaker chooses members in turn from Government, Opposition and Independents or Minority Parties, if represented. The Speaker chooses people to speak by saying Member for _____ using their first name e.g. Member for Julie or Member for Vu. Once chosen the remainder of the people standing sit down and wait to be called to stand again by the Speaker.)

Speaker: Does anyone wish to speak on the Bill? Stand if you wish to speak.

Speaker: Member for _____

(The Speaker repeats these two lines each time someone chooses to speak)

(When the Facilitator feels that the whole group has contributed, run the Vote.)

The Vote

Speaker: A vote on the Bill will now be taken. Clerk, read the title of the Bill again.

(Clerk stands, reads the Bill, sits)

Speaker: Members who wish to support the Bill, please sit on my right hand side. Members who oppose the Bill, please sit on my left-hand side. Government and Opposition Whips please come out to count the vote.

(Clerk stands and rings the bell while the Members decide on which side they wish to vote)

(When the vote has been counted the Whips will whisper the result to the Speaker and announce the results to the Parliament)

Speaker: The result of the vote is ____ for and ____ against.

*(If the vote is **for** the Bill the Speaker will say)*

Speaker: The Bill has been passed. Serjeant, please take the Bill to the Legislative Council.

OR

*(If the vote is **against** the Bill the Speaker will say)*

Speaker: The Bill has not been passed. We will move to the next item of Business for the Day.

OR

*(If the vote is **tied** the Speaker will say)*

Speaker: There being equal votes for and against the Bill I cast my vote for the Bill because I believe the ideas put forward by the Honourable Members has made me decide to vote for the Bill.

The Clerk

The Clerk has a clear understanding of the Standing Orders (rules) and provides advice to the Speaker on chairing the House of Assembly. The Clerk calls items of business, reads titles of Bills and announces petitions. The Clerk is not politically aligned to any political party.

(If at Parliament, dress up in the traditional costume)

(Clerk stands and rings the bell)

Clerk: Honourable Members please stand.

(The Serjeant-at-Arms escorts the Speaker into the room. The Speaker asks Members to sit down and then opens Parliament. The Speaker asks the Clerk to read out the rules of the Parliament)

(Clerk stands)

Clerk:

- 1. Always stand up to speak.**
- 2. Always address your remarks through the Speaker. Address the Speaker as 'Madam Speaker' or 'Mr. Speaker'.**
- 3. Members speak without interruption.**
- 4. The Speaker keeps order.**

(Clerk sits)

(The Speaker asks the Clerk to read out the Bill. Clerk stands)

Clerk: The Compulsory restriction of the use of Mobile Phones in all South Australian schools. A Bill for an Act to restrict the use of mobile phones in all South Australian schools.

(Clerk sits)

(The Speaker asks the Clerk to read out the Bill again after the debate and before the vote)

(Clerk stands)

Clerk: The Compulsory restriction of the use of Mobile Phones in all South Australian schools. A Bill for an Act to restrict the use of mobile phones in all South Australian schools.

(Clerk sits)

(The Speaker invites Members stand and vote)

(Clerk stands and rings the bell while the Members decide on which side they wish to vote)

Serjeant-at-Arms

The Serjeant-at-Arms assists the Clerk in their duties. In South Australia this includes a ceremonial role of carrying the Mace and escorting the Speaker to enter the Chamber at the beginning of the meeting. The Serjeant-at-Arms takes part in ceremonial activities and is responsible for security and providing services to Members and visitors.

(If at Parliament, dress up in the traditional costume)

(The Serjeant-at-Arms and the Speaker enter from the centre aisle at the opposite end of the room to the Speaker's chair. The Serjeant-at-Arms places mace on right shoulder, stands and walks in front of the Speaker. The Speaker follows one metre behind)

(The Serjeant-at-Arms stops two metres into the aisle and stands to the side. The Speaker stands slightly behind and waits to be announced)

Serjeant-at-Arms: Honourable Members, the Speaker.

(The Serjeant-at-Arms steps aside. The Speaker steps in front and bows to the Government)

(The Government bows back)

(The Speaker bows to the Opposition)

(The Opposition bows back)

(The Speaker walks to the Speaker's chair and sits down)

(The Serjeant-at-Arms follows behind the Speaker and places the Mace on a table in front of the Speaker with the crown facing the Government side. The Serjeant-at-Arms walks to his/her seat)

Member for Kurrajong

Minister for Education

The Ministers sit on the front benches and are responsible for various portfolios such as Education, Health and Transport. The Education Department is responsible to the Minister for Education. The Minister for Education is responsible to the Parliament. The Minister for Education is the first speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Minister for Education to introduce the Bill.

(The Minister for Education stands, introduces and speaks to the Bill)

Madam/Mr. Speaker,

I am very pleased to introduce this important new idea to the schools of South Australia.

Our Government has thought carefully about the safety of our young people in schools and while they are travelling to and from school. We understand that students need a phone when travelling to and from school. However, at school they can easily be used to bully other students. Student can also take photos too easily which are put on the web to harass other students.

Parents will be able to rest easy knowing that their children are safe while at school and when travelling to and from school.

(The Minister for Education will be called upon to speak again at the end of the debate)

(Member stands)

Madam/Mr. Speaker,

The Opposition have no understanding of the real problem here. They are obviously too old and too out of touch with modern education ideas.

Students have access to the web to do research at school they do not need mobile phones.

We realise that students need their phones travelling to and from school but they must be banned in all school grounds at all times.

When you give this serious consideration I know you will want to vote for this very important Bill.

Member for Boronia

Leader of the Opposition

The Leader of the Opposition leads the Opposition Party. The opposition is the major political party that won the second most seats in the House of Assembly during the last election.

The Leader of the Opposition is the second speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Leader of the Opposition.

(The Leader of the Opposition stands and replies to the Minister for Education's introduction of the Bill)

Madam/Mr. Speaker,

What a lot of RUBBISH!

Students are entitled to have private property at school.

As Members of Parliament we all have our mobile phones at all times of the day and night as we know how important they are in our lives.

What if a parent wishes to contact a student urgently?

What if a student needs to contact their parents urgently?

The phones can actually be used at school to prevent bullying.

I strongly disagree with this silly new idea from our Government.

Member for Grevillea

The Premier

The Premier is the leader of the Government in the House of Assembly. The Government is formed by winning the most seats in the House of Assembly. They choose the Ministers, who are responsible for running the State of South Australia through the various government departments. The Premier is the third speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Premier.

(The Premier stands and speaks to the Bill)

Madam/Mr. Speaker,

As usual the Opposition has no idea about the REAL WORLD in which we live. Mobile phones are being used in schools to bully and harass other students. It must be STOPPED.

Did you all see the latest “fight” at a local school on You Tube last night? It takes hardly any effort at all to take a video of a “fight” at school and put it on the web immediately. Do you know what sort of effect this is having on the students involved and the schools involved? It is TERRIBLE for the families as well.

This must be STOPPED.

Member for Banksia

Shadow Minister for Education

**Shadow Ministers are Members of the Opposition. They are responsible for shadowing or following Ministerial portfolios.
The Shadow Minister for Education is the fourth speaker in the debate.**

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Shadow Minister for Education.

(The Shadow Minister for Education stands and speaks to the Bill)

Madam/Mr. Speaker,

The Government is always trying to fix the symptoms and not the problem. If students are taught to be polite, caring and responsible these problems will not occur in the first place. A caring person would not do this. We need to make sure students know the importance of a caring environment where everyone is respected.

Then these problems will not arise and such silly restrictions will not be necessary.

This Government is always making up rules instead of using their common sense.

Member for Wattle

Government Backbencher

**Government Backbenchers are Members of the Government who won a seat at the last election but do not hold a Ministerial portfolio.
The Member for Wattle is the fifth speaker in the debate.**

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Wattle.

(The Member for Wattle stands and speaks to the Bill)

Madam/Mr. Speaker,

How out of touch can you be with reality? Perhaps the Members opposite need to watch a few episodes of “Big Brother” to find out a bit more about the real world because they are obviously not living it!

All of our schools do teach respect and caring for everyone as well as responsibility for themselves. However, as usual there are always a few individuals who do not behave the way we hope.

Unfortunately this means we have to make laws to stop these few not behaving in an appropriate way. That is why we have introduced this very important Bill into the House today.

Member for Protea

Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Protea is the sixth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Protea.

(The Member for Protea stands and speaks to the Bill)

Madam/Mr. Speaker,

I OBJECT to the Government saying that we as an Opposition are not living in the real world. I believe we are much more in touch with our constituents. The Government comes up with these silly new ideas just because a handful of people are doing the wrong thing.

It is more expensive to put in place positive ideas such as encouraging appropriate behaviours and appropriate use of mobile phones. We encourage positive behaviours not making up old fashion punishments which will only encourage all students to behave in a secretive way.

We will not support this Bill and would like to see more money spent on more positive policies in our schools.

Member for Sturt Desert Pea Government Backbencher

**Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.
The Member for Sturt Desert Pea is the seventh speaker in the debate.**

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Sturt Desert Pea.

(The Member for Sturt Desert Pea stands and speaks to the Bill)

Madam/Mr. Speaker,

The Members opposite would like us to introduce silly policies that do not work while our young people are being attacked and harassed in their schools.

As a strong and positive Government we realise when a policy is needed to protect the whole community and this is one of those occasions.

WE MUST pass this Bill to ensure the safety of all our young people in their school grounds. Surely even the Opposition can see how important the safety of our young people is to all of us.

Member for Kangaroo Paw

Opposition Backbencher

**Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Kangaroo Paw is the eighth speaker in the debate.**

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Kangaroo Paw.

(The Member for Kangaroo Paw stands and speaks to the Bill)

Madam/Mr. Speaker,

What rubbish comes from the mouths of this Government. Of course we all care about the safety of young people and not just in the school yard but everywhere.

Even the Government recognises in this Bill that a mobile phone is a good safety measure when travelling to and from school. Surely they must realise it is just as important in the actual school yard.

I believe our constituents do not support a society which takes away students personal property and does not want to keep students safe at all times.

I DO NOT SUPPORT THIS BILL AND I ASK YOU ALL TO VOTE AGAINST THIS SILLY IDEA.

Member for Correa

Government Whip

The Government Whip is a Political Party Manager in Parliament who is responsible for arranging the business of their House of Parliament. The Whip organises Members of his/her Party to take part in debates. The Whip counts the votes after a debate.

(The Speaker bows to the Government)

(The Government bows back)

(When the Speaker invites anyone to speak on the Bill The Whip can contribute to the debate with a personally scripted speech or a spontaneous speech)

Madam/Mr. Speaker,

(The Speaker calls on the Whips to count the vote)

(The Government Whip leaves his/her seat and stands next to the Clerk. If the Government Whip wishes to vote no he/she tells the Opposition Whip to include his/her vote in their count. The Government Whip counts the people on the Government side)

(The Whip whispers the result to the Speaker)

Member for Eucalyptus

Opposition Whip

The Opposition Whip is a Political Party Manager in Parliament who is responsible for arranging the business of their House of Parliament. The Whip organises Members of his/her Party to take part in debates. The Whip counts the votes after a debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

(When the Speaker invites anyone to speak on the Bill The Whip can contribute to the debate with a personally scripted speech or a spontaneous speech)

Madam/Mr. Speaker,

(The Speaker calls on the Whips to count the vote)

(The Opposition Whip leaves his/her seat and stands next to the Clerk. If the Opposition Whip wishes to vote no he/she tells the Government Whip to include his/her vote in their count. The Opposition Whip counts the people on the Opposition side)

(The Whip whispers the result to the Speaker)